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Correlation - 2001

Aboriginal Canada Revisited - Kerstin Knopf 2008-09-13 Exploring a variety of topics—including health, politics, education, art, literature, media, and film—Aboriginal Canada Revisited draws a portrait of the current political and cultural position of Canada's Aboriginal peoples. While lauding improvements made in the past decades, the contributors draw attention to the systemic problems that continue to marginalize Aboriginal people within Canadian society. From the Introduction: [This collection helps] to highlight areas within the colonial legacy of Canada's past, to acknowledge the manifold ways of Aboriginal cultural expression, and to demonstrate where Aboriginal and non-Aboriginal people are starting to find common ground.* Contributors include Aboriginal and non-Aboriginal scholars from Europe and Canada, including Marlene Atleo, University of Manitoba; Mansell Griffin, Nisga’a Village of Gitwincshilh, British Columbia; Robert Harding, University College of the Fraser Valley; Tricia Logan, University of Manitoba; Steffi Retzlaff, McMaster University; Siobhán Smith, University of British Columbia; Barbara Walberg, Confederation College.

Human Rights, Diversity, and National Identity - 2011 Fundamental world changes that simultaneously undermine a nation-state's chartsmas and promote the rise of a supra-national system have wide-ranging effects upon national states within a modern global society. My dissertation empirically examines the effects of social and cultural globalization on systems of mass schooling, which are central institutions in every country. Globally, primary and secondary education initially emerged as the premier tool for nation-states to create a unified national citizenry loyal to their country and socialized into a common cultural tradition. I examine the extent to which this original nationalizing purpose of schooling is challenged by the increased emphasis on universal human rights and diversity in civic education. The analyses consist of two sections. Hierarchical linear models are used to analyze primary data from 251 school textbooks from 74 countries during the period 1970-2008. These findings show a worldwide increase in emphasis on human rights and increases in discussions of diversity in well-established liberal democracies. Cross-national, quantitative analyses are complemented by a qualitative case study of social science curricula in British Columbia (BC), which examines national-building within a context of strong emphasis on diversity and human rights. The BC study utilizes currently approved high school citizenship education textbooks as well as older textbooks dating back to 1871. It also draws on a selection of historical documents, including Ministry of Education reports, curricular frameworks, and high school exit exams. Process-wise, I find the incorporation of human rights and diversity reflects macro-level changes in national and global society. Content-wise, I find four main approaches to reconciling ideas of human rights and diversity with national identity: (1) framing human rights and multiculturalism as part of national identity, (2) using pedagogical approaches that promote multiple perspectives and individual agency, (3) celebrating social and scientific advances as the source of national pride, and (4) drawing on exogenous sources to affirm state legitimacy. This study is one of the first to theorize that civic education worldwide is moving away from a national focus and to provide empirical evidence of this trend. A key implication is that educational systems are being repurposed from their original goal of constructing a unitary national citizenry to a new view emphasizing human diversity and equality in a globally interconnected world. Further, students are increasingly taught that the global civil society and non-state actors are important and legitimate agents of social change.

School Size Effects Revisited - Hans Luyten 2014-06-26 This book provides a thorough review of the research literature on the effect of school size in primary and secondary education on three types of outcomes: student achievement, non-cognitive outcomes and costs per student. Based on 84 scientific publications and several prior reviews, the book discusses four main areas: the impact of school size on cognitive learning outcomes and non-cognitive outcomes; the “state of the art” of empirical research on economies of size; the direct and indirect impact of school size, conditioned by other school context variables on student performance and the specific position of the Netherlands in an international perspective. The book presents summaries of the results and main conclusions found and discusses these with respect to their relevance for educational policy in general and for the Netherlands in particular. The book concludes with suggestions for future research on school size.

Canada Revisited - 2001

The Vertical Mosaic Revisited - Rick Helmes-Hayes 1998-12-15 When The Vertical Mosaic first appeared in 1985, it became an instant classic. Its key message was that Canada was not the classless democracy it fancied itself to be. In fact, Canada was a highly inegalitarian society comprising a ‘vertical mosaic’ of distinct classes and ethnic groups. This collection of papers by five of Canada’s top sociologists subjects John Porter’s landmark study to renewed scrutiny and traces the dramatic changes since Porter’s time - both in Canadian society and in the agenda of Canadian sociology. Based on papers written for a conference held in commemoration of the thirtieth anniversary of The Vertical Mosaic’s publication, the five essays revisit the central themes of the original work, including gender and race inequality; citizenship and social justice; and class, power, and ethnicity from the viewpoint of political economy. An introduction by the editors provides a historical biography of Porter and discusses his influence on Canadian sociology.

Contemporary Studies in Environmental and Indigenous Pedagogies - Andrejs Kalniņš 2013-06-13 Contemporary Studies in Environmental and Indigenous Pedagogies: A Curricula of Stories and Place. Our book is a compilation of the work of experienced educational researchers and practitioners, all of whom currently work in educational settings across North America. Contributors bring to this discussion, an enriched view of diverse ecological perspectives regarding when and how contemporary environmental and Indigenous curriculum figures into the experiences of curricular theories and practices. This work brings together theorists that inform a cultural ecological analysis of the environmental crisis by exploring the ways in which language informs ways of knowing and being as they outline how metaphor plays a major role in human relationships with natural and reconstructed environments. This book will be of interest to educational researchers and practitioners who will find the text important for envisioning education as an endeavour that situates learning in relation to and informed by an Indigenous Environmental Studies and Eco-justice Education frameworks. This integrated collection of theory and practice of environmental and Indigenous education is an essential tool for researchers, graduate and undergraduate students in faculties of education, environmental studies, social studies, multicultural education, curriculum theory and methods, global and comparative education, and women’s studies. Moreover, this work documents methods of developing ways of implementing Indigenous and Environmental Studies in classrooms and local communities through a framework that espouses an eco-ethical consciousness. The proposed book is unique in that it offers a wide variety of perspectives, inviting the reader to engage in a broader conversation about the multiple dimensions of the relationship between ecology, language, culture, and education in relation to the cultural roots of the environmental crisis that brings into focus the local and global commons, language and identity, and environmental justice through pedagogical approaches by faculty across North America who are actively teaching and researching in this burgeoning field.

Current Law Index - 2005

Issues for Canadians - Patricia Lychak 2008

Geographies of Schooling - Holger Jahneke 2019-08-21 This open access book explores the complex relationship between schooling as a set of practices embedded in educational institutions and their specific spatial
dimensions from different disciplinary perspectives. It presents innovative empirical and conceptual research by international scholars from the fields of social geography, pedagogical sciences in Germany, the United Kingdom, France, Czechia, Hungary, Austria, Switzerland, Norway and Canada. The book covers a broad range of topics, all examined from a spatial perspective: the governance of schooling, the transition processes of and within national school systems, the question of small schools in peripheral areas as well as the embeddedness of schooling in broader processes of social change. Transcending disciplinary boundaries, the book offers deep insights into current theoretical debates and empirical case studies within the broad research field encompassing the complex relationship between education and space.

2003 Children's Book Market-Sue Bradford Edwards 2003

Brideshead Revisited—Evelyn Waugh 2020-04-03 Brideshead Revisited, The Sacred and Profane Memories of Captain Charles Ryder is a novel by English writer Evelyn Waugh, the life and romances of the protagonist Charles Ryder, most especially his friendship with the Flytes, a family of wealthy English Catholics who live in a palatial mansion called Brideshead Castle. Ryder has relationships with two of the Flytes: Sebastian and Julia. The novel explores themes including nostalgia for the age of English aristocracy, Catholicism, and the newly overt homosexuality of Sebastian Flyte and 's coteries at Oxford University. A faithful and well-received television adaptation of the novel was produced in an 11-part miniseries by Granada Television in 1981.

Essential Questions—Jay McTighe 2013-03-27 What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate student discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors "Give a comprehensive explanation of why EQs are so important;" "Explore seven defining characteristics of EQs;" "Distinguish between topical and overarching questions and their use;" "Outline a process for using EQs as the focal point in creating units of study;" and "Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

No Coins, Please—Gordon Korman 2005 A zany cross-country tour where cash is king and the laughs are large in classic Korman style! Dennis and Rob find perfect summer jobs as counsellors on the JT Juniorpics cross-country driving tour. Dennis is in heaven—he thinks he and his friend Rob have scored the perfect summer jobs. But Rob quickly points out what Dennis never factored in—the group of boys they're now completely responsible for. That includes Artie Geller—Donald Trump in a 10-year-old's body. Artie gives his counsellors the slip whenever possible to set up new business opportunities. Dennis and Rob soon learn they can't control Artie, and that they have to hide every one of his schemes from the tour boss to protect their own skins. Visions of beautiful female counsellors are replaced by visions of bankruptcy... and the FBI.

Louis Riel—Chester Brown 2021-04-22 Chester Brown reinvents the comic book medium to create the critically acclaimed historical biography Louis Riel. Brown won the Harvey Awards for best writing and best graphic novel for his compelling, meticulous, and impassionate retelling of the charismatic, and perhaps insane, nineteenth-century Metis leader's life. Brown coolly documents with dramatic subtlety the violent rebellion on the Canadian prairie led by Riel, an embattled figure in Canadian history, regarded by some as a martyr who died in the name of freedom, while others consider him a treacherous murderer.

Canadian Books in Print—2003

Minority Populations in Canadian Second Language Education—Kat Arnett 2013-08-09 Until now, the picture painted of French second language learning in Canada has tended to focus on successful French immersion. This volume offers a broader representation, in response to the demographic changes that have made the French language classroom a more complex place. Focusing on inclusion and language maintenance, the chapters discuss how a multilingual population can add the two official languages to their repertoire whilst maintaining their languages of origin/heritage; how the revitalization of Indigenous languages can best be supported in the language classroom, and how students with disabilities can be helped to successfully learn languages.

One Child Reading—Margaret Mackey 2016-06-01 "The miracle of the preserved word, in whatever medium—print, audio text, video recording, digital exchange—means that it may transfer into new times and new places.” —From the Introduction Margaret Mackey draws together memory, textual criticism, social analysis, and reading theory in an extraordinary act of self-study. In One Child Reading, she makes a singular contribution to our understanding of reading and literacy development. Seeking a deeper sense of what happens when we read, Mackey revisited the texts she read, viewed, listened to, and wrote as she became literate in the 1950s and 1960s in St. John's, Newfoundland. This tremendous sweep of reading included school texts, knitting patterns, musical scores, and games, as well as hundreds of books. This is her story, but it is also a deeply theorized exploration of how a reader is constructed. One Child Reading is an essential book for librarians, classroom teachers, those involved in literacy development in both scholarly and practical ways, and all serious readers.

A Mighty Long Way—Carlotta Walls LaNier 2009-08-25 "A searing and emotionally gripping account of a young black girl growing up to become a strong black woman during the most difficult time of racial segregation." —Professor Charles Ogletree, Harvard Law School "Provides important context for an important moment in America’s history.”—Associated Press When fourteen-year-old Carlotta Walls walked up the stairs of Little Rock Central High School on September 25, 1957, she and eight other black students only wanted to make it to class. But the journey of the “Little Rock Nine,” as they came to be known, would lead the nation on an even longer and much more turbulent path, one that would challenge prevailing attitudes, break down barriers, and forever change the landscape of America. For Carlotta and the eight other children, simply getting through the door of this admired academic institution involved angry mobs, racist elected officials, and intervention by President Dwight D. Eisenhower, who was forced to send in the 101st Airborne to escort the Nine into the building. But entry was simply the first of many trials. Breaking her silence at last, sharing her story for the first time, Carlotta Walls has written an engrossing memoir that is a testament not only to the power of a single person to make a difference but also to the sacrifices made by families and communities that found themselves a part of history.

Inside Out & Back Again—Thanhha Lai 2003-03 Through a series of poems, a young girl chronicles the life-changing year of 1975, when she, her mother, and her brother leave Vietnam and resettle in Alabama.

Canadiana: 1989-11

The Learning and Teaching of Geometry in Secondary Schools—Pat Herbst 2017-03-16 IMPACT (Interweaving Mathematics Pedagogy and Content for Teaching) is an exciting new series of texts for teacher education which aims to advance the learning and teaching of mathematics by integrating mathematics content with the broader research and theoretical base of mathematics education. The Learning and Teaching of Geometry in Secondary Schools reviews past and present research on the teaching and learning of geometry in secondary schools and proposes an approach for design research on secondary geometry instruction. Areas covered include: teaching and learning secondary geometry through history; the representations of geometric figures; students’ cognition in geometry; teacher knowledge, practice and, beliefs; teaching strategies, instructional improvement, and classroom interventions; research designs and problems for secondary geometry. Drawing on a team of international...
When Kids Can't Read, what Teachers Can Do

Empowering Children

NAFTA Revisited

World History, Culture, and Geography

Cumulated Index Medicus

Rising Above the Gathering Storm, Revisited

The Canadian Criminal Code, w/ Supporting Case

Highway Safety Literature

Cardiovascular Disability

Numbers Everywhere! Let's Do Math Coloring Book

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Resources in Education

Spectrum Science, Grade 8

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Resources in Education

Spectrum Science, Grade 8
Sonja L. Lanehart 2001-10-10 This volume, based on presentations at a 1998 state of the art conference at the University of Georgia, critically examines African American English (AAE) socially, culturally, historically, and educationally. It explores the relationship between AAE and other varieties of English (namely Southern White Vernaculars, Gullah, and Caribbean English creoles), language use in the African American community (e.g., Hip Hop, women’s language, and directness), and application of our knowledge about AAE to issues in education (e.g., improving overall academic success). To its credit (since most books avoid the issue), the volume also seeks to define the term ‘AAE’ and challenge researchers to address the complexity of defining a language and its speakers. The volume collectively tries to help readers better understand language use in the African American community and how that understanding benefits all who value language variation and the knowledge such study brings to our society.

Canadian Books in Print. Author and Title Index- 1975

Progress in Reading Literacy-Knut Schwippert