first-year students be optimized? What can we do to improve retention rates to maximize the number of students who complete college? Improving the First Year of College employs a variety of perspectives from leading researchers and student-service providers to address these questions and examine the first year of college. This volume also highlights the development of learning communities and coaching, as well as how technology impacts students' first year. Perhaps most important, the book provides examples of "best practices," as determined through research by leaders in the field, to permit educators to draw on their experiences.

Understanding Psychology (Bound) - Feldman 2017-01-23 Students First. Designed for student success, Feldman provides students with a powerful learning framework to help them connect, engage, and feel excited about psychology. Using a revolutionary revision process, Understanding Psychology is a fully integrated learning system that brings the “Students First” goal to a new level. With the adaptive learning program, SmartBook®+Annotate, every student has a unique experience personalized to their needs. The new edition has continued to use the “HeatMap” technology to adjust the revision. Systematic and precise feedback from thousands of students was anonymously collected using LearnSmart®. Because virtually every paragraph in the previous edition is tied to several questions students answer in LearnSmart, the author was able to see where students struggled most... the “hot spots,” and in turn refine and update these areas to be more clear, more concise, and more impactful. The 13th edition continues with Feldman's accessible pedagogy and hallmark research, as well as with his modular-within-chapters format that is both manageable for students and allows every professor the flexibility to assign and cover what they want.

Understanding Psychology - Anna V. Gorni 1986

Experience Psychology: King 2012-11-01 Do you want your students to just take psychology or to experience psychology? Experience Psychology is a complete learning system that empowers students to personally, critically, and actively experience the impact of psychology in everyday life. Experience Psychology is about, well, experience—our own behaviors; our relationships at home and in our communities, in school and at work; and our interactions in different learning environments. Crowded in meaningful real-world contexts, Experience Psychology’s contemporary examples, personalized author notes, and applied exercises speak directly to students, allowing them to engage with psychology and to learn verbally, visually, and experientially—by reading, seeing, and doing. With the Experience Psychology learning system, students do not just “take” psychology but actively experience it. Experience a Personalized Approach How many students think they know nothing about introductory psychology but struggle on the first exam? LearnSmart® McGraw-Hill’s adaptive learning system, pinpoints students’ metacognitive abilities and limitations, identifying what they know—and more importantly, what they don’t know. Using Bloom’s Taxonomy and a highly sophisticated “smart” algorithm, LearnSmart creates a personalized, customized study plan that’s unique to each individual student’s demonstrated needs. With virtually no administrative overhead, instructors using LearnSmart are reporting an increase in student performance by a letter-grade or more. Throughout Experience Psychology, students find a wealth of personal pedagogical “asides” directly from Laura King to guide their understanding and stimulate their interest as they read. Some of these helpful notes highlight critical concepts and terms; others prompt students to think critically about the complexities of the issues; other notes encourage students to apply what they have learned to their prior reading or to a new situation. These mini-conversations between author and students help develop analytical skills for students to carry and apply beyond their course. Experience an Emphasis on Critical Thinking Experience Psychology stimulates critical reflection and analysis. Challenge Your Thinking Features involve students in debates relevant to findings from contemporary psychological research. Thought-provoking questions encourage examination of the evidence on both sides of a debate or issue. Also embedded toward toward critical thought are the text’s Intersection selections. Showcasing studies in different areas of psychological research that are being conducted on the same topic, the interactions shed light on the links between, and the reciprocal influences of, this exciting work, and they raise provocative questions for student reflection and class discussion. The new Psychological Inquiry feature encourages and guides analysis and interpretation of figures and photos by embedding a range critical thinking questions in selective captions. To help students master challenging concepts, Experience Psychology also includes a special section, “Toward the Brain and Nervous System,” featuring detailed, full-color transparency overlays of important figures. Concepted and developed with the input of an expert in each specific area, the overlays offer hands-on practice in grasping key biological structures and processes that are essential to success in the course. A feature called Apply It to Our World links the subject matter of the transparency overlays to common real-life situations such as the fear of spiders. On-page assessment questions and answers, as well as critical thinking questions, accompany each figure. Experience an Emphasis on Active Engagement With the new Experience It! feature, students can use their mobile devices to practice and master key concepts wherever and whenever they choose. By snapping easily located QR codes, students gain access to videos, Concept Clips, and related news articles, for a highly portable, rich, and immersive experience that powerfully reinforces the chapter reading. Through Do It!, a series of brief, recurring sidebar activities linked to the text reading, students get an opportunity to test their assumptions and learn through hands-on exploration and discovery. Reinforcing that the science of psychology requires active participation, Do It! selections include, for example, an exercise on conducting an informal survey to observe and classify behaviors in a public setting, as well as an activity guiding students on how to research a “happiness gene.” Such exercises provide students with a vibrant and involving experience that gets them thinking as psychologists do. Experience Psychology helps students to perform to their maximum potential in and out of the classroom, fully engaging them in the content and experiences that comprise the to research a “happiness gene.” Such exercises provide students with a vibrant and involving experience that gets them thinking as psychologists do. Experience Psychology helps students to perform to their maximum potential in and out of the classroom, fully engaging them in the content and experiences that comprise the

Experience Psychology - Richard A. Kasschua 2004-01-01

Psychology and You - Robert J. Santrock 2001-03-01 A comprehensive high school level introduction to the study of psychology Psychology and You utilizes a writing style that talks with students using examples and language relevant to their lives. Anecdotes, historical facts, unusual events, everyday issues and concerns, and humor are also built in to keep students' interest. This program has been fully correlated to the proposed standards for teaching high school psychology developed by the American Psychological Association.

Glencoe Understanding Psychology - Robert J. Santrock 2018-09-20

Psychology of Health and Fitness - Robert J. Santrock 2019

Conflict, Arousal and Curiosity - G. E. Berlyne 2019

Annuity of Best Practices - Albert S. Schor 1986

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Experience Psychology - Richard A. Kasschua 2004-01-01


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