Download Japanese Lessons A Year In A Japanese School Through The Eyes Of An American Anthropologist And Her Children

Getting the books Japanese lessons a year in a japanese school through the eyes of an american anthropologist and her children now is not type of inspiring means. You could not abandoned going when book accrual or library or borrowing from your links to admission them. This is an unquestionably simple means to specifically get guide by on-line. This online declaration japanese lessons a year in a japanese school through the eyes of an american anthropologist and her children can be one of the options to accompany you gone having other time.

It will not waste your time. tolerate me, the e-book will agreed heavens you additional concern to read. Just invest little period to log on this on-line notice her children can be one of the options to accompany you with having other time.

Japanese Lessons-Gail R. Benjamin 1998-08-01 Gail R. Benjamin reaches beyond predictable images of authoritarian Japanese educators and automaton schoolchildren to show the advantages and disadvantages of a system remarkably different from the American one. ...The New York Times Book Review Americans regard the Japanese educational system and the lives of Japanese children with a mixture of awe and indignance. We respect a system that produces higher literacy rates and superior math skills, but we reject the excessive system that leaves children with little free time and few outlets for creativity and self-expression. In Japanese Lessons, Gail R. Benjamin recounts her experiences as a American parent with two children in a Japanese elementary school. An anthropologist, Benjamin successfully weaves the roles of observer and parent, illuminating the strengths of the Japanese system and suggesting ways in which Americans might learn from it. With an anthropologist's keen eye, Benjamin takes us through a full year in a Japanese public elementary school, bringing us into the classroom with its comforting structure, lively participation, varied teaching styles, and non-authoritarian teachers. We follow the children on class trips and Sports Days and through the rigors of summer vacation homework. We share the experiences of her young son and daughter as they react to Japanese schools, friends, and teachers. Through Benjamin we learn what it means to be a mother in Japan--how minute details, such as the way mothers prepare lunches for children, reflect cultural understandings of family and education. Table of Contents Acknowledgments 1. Getting Started 2. Why Study Japanese Education? 3. Day-to-Day Routines 4. Together at School, Together in Life 5. A Working Vacation and Special Events 6. The Three R's, Japanese Style 7. The Rest of the Day 8. Nagging, Preaching, and Discussions 9. Enlisting Mothers' Efforts 10. Education in Japanese Society 11. Themes and Suggestions 12. Sayonara Appendix. Reading and Writing in Japanese References Index

Japanese from Zero!-George Trombley 2006-05-01 "The Japanese language uses a set of symbols called 'hiragana' (to spell Japanese words), ‘katakana’ (to spell foreign words), and ‘kanji’ (to represent entire words or names). Over the course of BOOK 1, we will teach you groups of hiragana piece-by-piece to gradually build up your understanding and familiarity."-- Introduction.

Studies in Japanese Bilingualism-Mary Goebel Noguchi 2001-01-01 Studies in Japanese Bilingualism helps dissolve the myth of Japanese homogeneity by explaining the history of this construct and offering twelve empirical studies on different facets of language contact in Japan, including Ainu revitalisation, Korean language maintenance, creative use of Ryukyuan languages in Okinawa, English immersion, and language use by Nikkei immigrants, Chinese "War Orphans" and bicultural children, as well as codeswitching and language attrition in Japanese contexts.

Intense Years-Gerald K. Letendre 2013-01-11 This volume examines the lives of young adolescents in Japanese middle schools, focusing on the dynamics of school, family, and social life, and explores the change from child to adolescent that takes place in the middle school years.

Resources in Education- 1998

Multilingualism as a Resource and a Goal-Marianne Turner 2019-09-16 This book explores multilingualism as a resource and goal at school in contexts of student diversity and institutional monolingualism. Combining translanguaging theory and sociocultural theory, the author proposes a framework for the learning and use of both foreign and heritage languages across the curriculum in mainstream schools. By clearly linking language practices to teaching and learning objectives, the book aims to support school leaders and practitioners make informed decisions about how best to promote multilingualism in their school, as well as to enhance the learning outcomes of bilingual learners. In addition to school leaders and practitioners, it will be of interest to students and academics in the fields of bilingual education and TESOL, as well as applied linguistics and language teaching more broadly.

Japan's Changing Generations-Gordon Mathews 2012-10-02 This book argues that ‘the generation gap’ in Japan is something more than young educators and policy makers can share the progress achieved by teachers in Asia and Europe to improve teaching and learning.
people resisting the adult social order before entering and conforming to that order. Rather, it signifies something more fundamental: the emergence of a new Japan, which may be quite different from the Japan of postwar decades. It argues that while young people in Japan in their teens, twenties and early thirties are not engaged in overt social or political resistance, they are turning against the existing Japanese social order, whose legitimacy has been undermined by the past decade of economic downturn. The book shows how young people in Japan are thinking about their bodies and identities, their social relationships, and their employment and parenting, in new and generationally contextual ways, that may help to create a future Japan quite different from Japan of the recent past.

DISABILITY AND DEVELOPMENT-Misa Kayama 2013-11 This book examines how the concept of disability is starting to take root in the Japanese school system, and what the implications are for parents, teachers, policy makers, and other stakeholders.

Modern Japan, Student Economy Edition-Mikiso Hane 2018-04-27 This book presents the essential facts of modern Japanese history. It covers a variety of important developments through the 1990s, giving special consideration to how traditional Japanese modes of thought and behavior have affected the recent developments.

My First Book of Japanese Words-Michelle Haney Brown 2012-11-10 My First Book of Japanese Words is a beautifully illustrated book that introduces young children to Japanese language and culture through everyday words. The words profiled in this book are all commonly used in the Japanese language and are both informative and fun for English-speaking children to learn. The goals of My First Book of Japanese Words are multiple: to familiarize children with the sounds and structure of Japanese speech, to introduce core elements of Japanese culture, to illustrate the ways in which languages differ in their treatment of everyday sounds and to show how, through cultural importation, a single word can be shared between languages. Both teachers and parents will welcome the book's cultural and linguistic notes and appreciate how the book is organized in a familiar ABC structure. Each word is presented in Kanji (when applicable), Kana, and Romanized form (Romaji). With the help of this book, we hope more children (and adults) will soon be a part of the 125 million people worldwide that speak Japanese!


(Un)Learning to Teach Through Intercultural Professional Development-Candace Schlein 2017-12-01 This book comprises an examination of novice teachers’ experiences in schools and cultures of schooling across the contexts of Hong Kong, Japan, and Canada. Drawing on narrative inquiry and arts-based approaches, this study employs experience as a starting point for making sense of both professional and personal encounters in local and foreign settings. This work thus sheds light on how people make sense of shifting landscapes in an era of increasing intercultural communication and interaction while addressing important curricular implications of intercultural professional development for equity and social justice.

Practicing Ethnography in Law-J. Starr 2016-04-30 Practicing Ethnography in Law brings together a selection of top scholars in legal anthropology, social sciences, and law to delineate the state of the art in ethnographic research strategies. Each of these original essays addresses a particular set of analytical problems and uses these problems to explore issues of ethnographic technique, research methodology, and the theoretical underpinnings of ethnographic legal studies. Subjects explored include the relationship between legal and feminist scholarship, between law and the media, law and globalization, and the usefulness of a wide variety of research techniques: comparative, linguistic, life-history, interview, and archival. This volume will serve as a guide for students who are designing their own research projects, for scholars who are newly exploring the possibilities of ethnographic research, and for experienced ethnographers who are engaged with methodological issues in light of current theoretical developments. The book will be essential reading for courses in anthropological methods, legal anthropology, and sociology and law.

Primary School in Japan-Peter Cave 2007-11-30 The balance between individual independence and social interdependence is a perennial debate in Japan. A series of educational reforms since 1990, including the implementation of a new curriculum in 2002, has been a source of fierce controversy. This book, based on an extended, detailed study of two primary schools in the Kinki district of Japan, discusses these debates, shows how reforms have been implemented at the school level, and explores how the balance between individuality and social interdependence is managed in practice. It discusses these complex issues in relation to personal identity within the classroom and within the school, in relation to gender issues, and in relation to the teaching of specific subjects, including language, literature and mathematics. The book concludes that, although recent reforms have tended to stress individuality and independence, teachers in primary schools continue to balance the encouragement of individuality and self-direction with the development of interdependence and empathy.

Learn Japanese: Must-Know Japanese Slang Words & Phrases-Innovative Language Learning Do you want to learn Japanese the fast, fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. Learn Japanese: Must-Know Japanese Slang Words & Phrases by JapanesePod101 is designed for Beginner-level learners. You learn the top 100 must-know slang words and phrases that are used in everyday speech. All were hand-picked by our team of Japanese teachers and experts. Here’s how the lessons work: • Every Lesson is Based on a Theme • You Learn Slang Words or Phrases Related to That Theme • Check the Translation & Explanation on How to Use Each One And by the end, you will have mastered 100+ Japanese Slang Words & phrases!

The Handbook of Security-Martin Gill 2016-02-26 The substantially revised second edition of the Handbook of Security provides the most comprehensive analysis of scholarly security debates and issues to date. Including contributions from some of the world’s leading scholars it critiques the way security is provided and managed.

The Strange Child-Andrea Gevurtz Arai 2016-03-23 The Strange Child examines how the Japanese financial crisis of the 1990s gave rise to “the child problem,” a powerful discourse of social anxiety that refocused concerns about precarious economic futures and shifting ideologies of national identity onto the young. Andrea Gevurtz Arai’s ethnography details the different forms of social and cultural dislocation that erupted in Japan starting in the late 1990s. Arai reveals the effects of shifting educational practices; increased privatization of social services; recessionary vocabulary of self-development and independence; and the neoliberalization of patriotism. Arai argues that the child problem and the social unease out of which it emerged provided a rationale for reimagining governance in education, liberalizing the job market, and a new role for psychology in the overturning of national-cultural ideologies. The Strange Child uncovers the state of nationalism in contemporary Japan, the politics of distraction around the child, and the altered life conditions of—and alternatives created by—the recessionary generation.

The Integration of Language and Society-Alexandra Y. Aikhenvald 2021-11-30 The volume explores the integration of language and society as reflected in the grammar of a language. Each language bears an imprint of the society that speaks it; language reflects speakers’ relationships with each other, their beliefs, and their ways of viewing the world, as well as other aspects of their social environment, their means of subsistence, and even geographical features of the areas in which the language is spoken. The chapters in this book draw on data from the languages of Australia and New Guinea (Diyirbil and Idi), South America (Chamacoco, Ayoreo, Murui, and Tariana), Asia (Japanese, Brokpa, and Drongkha), and Africa (Ivryce) to examine the ways in which the grammar of a language relates to societal practices. The volume begins with a general introduction that summarizes the main issues relevant to how language and societies are integrated, before later chapters explore specific points of integration in a range of diverse languages, including honorifics, genders and classifiers, possessives, evidentials, and other grammatical categories. The findings advance our understanding of how non-linguistic traits have their correlates in language, and how these change when society changes. The volume will be a valuable resource for scholars and students of typology, cultural and linguistic anthropology, and sociolinguistics and social sciences more widely.

Parenting After the Century of the Child-Tatjana Thelen 2016-05-13 Bridging the gap between studies oriented around parenthood and those on the “globalization” of childhood, Parenting After the Century of the Child...
A Language Management Approach to Language Problems

Japanese lessons - a year in a Japanese school through the eyes of an American anthropologist and her children

Modern Japan

The Small-Scale Fisheries Guidelines

The A to Z of United States-Japan Relations

The Routledge International Encyclopedia of Education

Youth Civic Engagement in a Globalized World

Clevertlands

Japanese Education

Cleverlands

Language Management Theory

The Routledge International Encyclopedia of Education

Japan as a Low-Crime Nation

Christoph Kimura 2020-05-21

Roberta E. Pike 2007-01-01

Swee Jentoft 2017-06-10

Van John Sant 2010-03-01

Robert W. Goro

Swee Jentoft 2016-10-19

Catherine Broom

Lucy Crehan was exasperated with ever-changing government policy claiming to be based on lessons from ‘top-performing’ education systems. She resolved to find out what was really going on in the classrooms of countries whose teenagers ranked top in the world in reading, maths and science. Cleverlands documents Crehan’s journey around the world, weaving together her experiences with research on policy, history, psychology and culture to offer extensive new insights into what we can learn from these countries.

Modern Japan

Mikiso Hane 2018-03-09

Integrating political events with cultural, economic, and intellectual movements, Modern Japan provides a balanced and authoritative survey of modern Japanese history. A summary of Japan’s early history, emphasizing institutions and systems that influenced Japanese society, provides a well-rounded introduction to this essential volume, which focuses on the Tokugawa period to the present. The fifth edition of Modern Japan is updated throughout to include the latest information on Japan’s international relations, including secret diplomatic correspondence recently disclosed on WikiLeaks. This edition brings Japanese history up to date in the post 9/11 era, detailing current issues such as: the impact of the Gulf Wars on Japanese international relations, the March 2011 earthquake, tsunami, and subsequent nuclear accident, the recent tumultuous change of political leadership, and Japan’s current economic and global status. An updated chronological chart, list of prime ministers, and bibliography are also included.

Japanese Education

Robert E. Pike 2007-01-01

Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects. Many discussions compare the Japanese educational system with that of the United States and other countries. The citations cover most of the 1990s including a few earlier and later references. Includes extensive discussions about Japanese educational reform movements and their consequences. Also cites published and unpublished dissertations and theses. Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974. The citations were taken from many online databases. Suitable for students, teachers, scholars and the general public.

Modern Japan

Mikiso Hane 2018-03-09

Integrating political events with cultural, economic, and intellectual movements, Modern Japan provides a balanced and authoritative survey of modern Japanese history. A summary of Japan’s early history, emphasizing institutions and systems that influenced Japanese society, provides a well-rounded introduction to this essential volume, which focuses on the Tokugawa period to the present. The fifth edition of Modern Japan is updated throughout to include the latest information on Japan’s international relations, including secret diplomatic correspondence recently disclosed on WikiLeaks. This edition brings Japanese history up to date in the post 9/11 era, detailing current issues such as: the impact of the Gulf Wars on Japanese international relations, the March 2011 earthquake, tsunami, and subsequent nuclear accident, the recent tumultuous change of political leadership, and Japan’s current economic and global status. An updated chronological chart, list of prime ministers, and bibliography are also included.

A Language Management Approach to Language Problems

Coro

Lucy Crehan 2016-12-01

Aspinall 2001-08-16

A study of Japan’s powerful teachers’ unions, including an in-depth look at the schism of the largest union in 1989.

Japan as a Low-Crime Nation

D. Leonardsen 2004-08-20

Criminologists have despised that modernization and crime are inseparable. The more modern we become, the more criminal. Japan has long been seen as an exception to the rule. The reasons for this, however, have not been well understood. In this book, the independent value of culture is explored to reveal new insights. The author finds that while it remains the case that crime reduction may come at some cost to individual autonomy, the ‘West’ can learn from Japan to reduce the social harm of too much freedom. Instead of endless crime prevention programs through ‘social engineering’, policy makers could pay more attention to sociological insights concerning responsibility, obligations and collective identities.

Clevertlands

Lucy Crehan 2016-12-01

As a teacher in an inner-city school, Lucy Crehan was exasperated with ever-changing government policy claiming to be based on lessons from ‘top-performing’ education systems. She resolved to find out what was really going on in the classrooms of countries whose teenagers ranked top in the world in reading, maths and science. Cleverlands documents Crehan’s journey around the world, weaving together her experiences with research on policy, history, psychology and culture to offer extensive new insights into what we can learn from these countries.

The Small-Scale Fisheries Guidelines

Swee Jentoft 2017-06-10

In June 2014, FAO member-states endorsed the Voluntary Guidelines for Securing Sustainable Small-Scale Fisheries (SSF Guidelines). These Guidelines are one of the most significant landmarks for small-scale fisheries around the world. They are comprehensive in terms of topics covered, and progressive, with their foundations based on human rights and other key principles. It can be anticipated that implementing the SSF Guidelines, whether at local, national, or regional levels, will be challenging. This book contains in-depth case studies where authors discuss the extent to which the Guidelines can help improve the realities of small-scale fishing men and women globally and make their livelihoods and communities more secure. This will require policy intervention and innovation, along with contributions of civil society organizations and academia. However, most of all it will necessitate the empowerment of fishing people so that they can become active participants in decision making on matters where their well-being and human rights are at stake. By endorsing the SSF Guidelines, states have committed themselves to support and facilitate this development. This book asks whether states can successfully “walk the talk,” and provides advice as to how they can do so. The collection of case studies sets the platform for an interactive dialogue space for researchers, policy makers, civil society and small-scale fishing communities to start the conversation about the monitoring and evaluation of the implementation of the SSF Guidelines at local, national, regional and global levels. An added value is that it helps add focus to our work as civil society activists involved in ensuring the application of the SSF Guidelines. Naseef Jaffer - General Secretary, World Forum of Fisher People (WFFP) This collection offers many ways in which institutions enabling small-scale fisheries can protect and promote sustainability, food security, customary tenure, self-management, and market access, while fostering such benefits as ecosystem-based management, protected areas, incorporation of local knowledge, and poverty alleviation. You want will want to put this book in the hands of policy-makers and practitioners immediately – and for years to come. Evelyn Pinkerton - Professor, Simon Fraser University, Canada

The A to Z of United States-Japan Relations

Van John Sant 2010-03-01

The most important bilateral relationship in Asia since the end of World War II is assuredly between the United States and Japan. Despite the geographical and cultural differences between these two nations, as well as the bitterness leftover from the war, an amicable and prosperous relationship has developed between the two countries boasting the world’s

The Routledge International Encyclopedia of Education

Catherine Broom

Ian Galloway 2013-11-26

The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive, single-volume work, arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and balanced introductions and contemporary themes; examinations of continuities, changes and emerging issues; and discussions of the educational traditions and features of major countries and continents. The following special features are also included: Unrivalled coverage of education in a single volume. Entries by leading international educational researchers. Contributors drawn from all over the globe, including Australia, Brazil, Canada, China, Finland, France, Germany, Japan, New Zealand, South Africa, the United Kingdom and the United States. A distinguished international advisory board. Fully cross-referenced and indexed. Suggestions for further reading offering insight into the world of education in an interesting, informed and sometimes provocative way. The Routledge International Encyclopedia of Education is an invaluable work of reference for educators, students, researchers and policy makers in education and related fields internationally.

Jatoons.png

japanese lessons - a year in a japanese school through the eyes of an american anthropologist and her children

The Routledge International Encyclopedia of Education

Catherine Broom

Ian Galloway 2013-11-26

The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive, single-volume work, arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and balanced introductions and contemporary themes; examinations of continuities, changes and emerging issues; and discussions of the educational traditions and features of major countries and continents. The following special features are also included: Unrivalled coverage of education in a single volume. Entries by leading international educational researchers. Contributors drawn from all over the globe, including Australia, Brazil, Canada, China, Finland, France, Germany, Japan, New Zealand, South Africa, the United Kingdom and the United States. A distinguished international advisory board. Fully cross-referenced and indexed. Suggestions for further reading offering insight into the world of education in an interesting, informed and sometimes provocative way. The Routledge International Encyclopedia of Education is an invaluable work of reference for educators, students, researchers and policy makers in education and related fields internationally.

The A to Z of United States-Japan Relations

Van John Sant 2010-03-01

The most important bilateral relationship in Asia since the end of World War II is assuredly between the United States and Japan. Despite the geographical and cultural differences between these two nations, as well as the bitterness leftover from the war, an amicable and prosperous relationship has developed between the two countries boasting the world’s

The Routledge International Encyclopedia of Education

Catherine Broom

Ian Galloway 2013-11-26

The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive, single-volume work, arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and balanced introductions and contemporary themes; examinations of continuities, changes and emerging issues; and discussions of the educational traditions and features of major countries and continents. The following special features are also included: Unrivalled coverage of education in a single volume. Entries by leading international educational researchers. Contributors drawn from all over the globe, including Australia, Brazil, Canada, China, Finland, France, Germany, Japan, New Zealand, South Africa, the United Kingdom and the United States. A distinguished international advisory board. Fully cross-referenced and indexed. Suggestions for further reading offering insight into the world of education in an interesting, informed and sometimes provocative way. The Routledge International Encyclopedia of Education is an invaluable work of reference for educators, students, researchers and policy makers in education and related fields internationally.

The A to Z of United States-Japan Relations

Van John Sant 2010-03-01

The most important bilateral relationship in Asia since the end of World War II is assuredly between the United States and Japan. Despite the geographical and cultural differences between these two nations, as well as the bitterness leftover from the war, an amicable and prosperous relationship has developed between the two countries boasting the world’s
largest economies. As the 21st century progresses, the continuing goodwill between the U.S. and Japan is of the utmost importance, as the peace and stability of the Asia-Pacific depends on their cooperation and efforts to contain destabilizing factors in the area. The A to Z of United States-Japan Relations traces this 150 year relationship through a chronology, an introduction, appendices, a bibliography, and cross-referenced dictionary entries on key persons, places, events, institutions, and organizations. Covering everything from Walt Whitman’s poem, “A Broadway Pageant,” commemorating the visit of the Shogun’s envoy to the U.S. in 1860, to zaibatsu, this ready reference is an excellent starting point for the study of Japan’s dealings with the U.S.

**Escape From Manchuria**—Paul Maruyama 2021-03-10 In the closing days of WWII, the Soviet Union attacked and occupied Japanese controlled northern China, then called Manchuria. Immediately, misery and death from cold, hunger, disease, and brutality descended upon the Japanese civilian residents at the hands of the Soviet Army and revenge seeking mobs and bandits. Nearly 2,500 Japanese, mostly the elderly and children, died daily. Three courageous Japanese men embarked on a secret mission and escaped to Japan to eventually bring an end to the Manchurian nightmare. In the riveting story, Escape from Manchuria, the son of one of the three courageous men narrates a compelling tale of the rescue and repatriation of nearly 1.7 million noncombatant Japanese that commenced almost a year after the surrender of Japan. Escape from Manchuria describes the indispensable role that General Douglas MacArthur and his staff played in the repatriation. It also discloses the vital role played by the Catholic Church in Manchuria and in Japan in assisting the three men to achieve this monumental success. The heroics of the three men have hardly been recognized, even in Japan, because they took on the mission of rescue as private citizens, without the consent or knowledge of the then utterly helpless Japanese government. This is the true story of their courage, determination, and sacrifice to save the lives of their fellow Japanese.

**Historical Dictionary of United States-Japan Relations**—John Van Sant 2007-01-29 The Historical Dictionary of United States-Japan Relations traces this one hundred and fifty year relationship through a chronology, an introduction, appendices, a bibliography, and cross-referenced dictionary entries on key persons, places, events, institutions, and organizations. Covering everything from Walt Whitman’s poem, A Broadway Pageant, commemorating the visit of the Shogun’s embassy to the U.S. in 1860, to zaibatsu, this ready reference is an excellent starting point for the study of Japan’s dealings with the U.S.

**Japanese for Kids**—Diane Wiltshire Kanagawa 2000 Includes entries for amusements, outings, travel tips, health care, shopping, education and activities. Designed mainly for those who go to reside in Japan, but would be good for travellers too.

**Memories of the Japanese Empire**—Yuko Mio 2021-07-09 The contributors to this book examine and compare the colonial and decolonisation experiences of people in Taiwan and Nan'yō Guntō— Micronesia—who underwent periods of rule by the Greater Japanese Empire. Early anthropological theory of Western imperialist countries focused on transforming ‘savage’ cultures by ruling in a high-handed manner. When Japan asserted its hegemony through sudden colonisation, its culture was perceived as inferior to the civilisation indices previously experienced by those it ruled. How did these ruled nations construct their cultural and historical awareness in areas where the strategic design of Japan’s ‘civilising mission’ was not convincing? After the end of World War II many emerging countries in the Third World achieved independence through various negotiations or struggles with their former colonial powers and built new relationships with their erstwhile rulers. However, after Japan’s defeat, Taiwan and Nan’yō Guntō became ruled by new foreign governments. How did Japan’s reign and transplanted Japanese culture affect the formation of historical awareness and cultural construction of present day communities in these two regions? This book provides a fascinating ethnographic insight into the effects of empire and colonisation on the historic imagination, which will be of great interest to historical anthropologists of Taiwan, Japan, and the Pacific.

**Masterliness in the Teaching Profession**—Linda La Velle 2016-03-22 This collection presents an international perspective on issues of training and accreditation at the Master’s level of course provision in the initial and continuing professional development of teachers, coining the phrase ‘masterliness in education’. It provides a comparative background to inform the debate about the level at which teachers’ knowledge bases make them most effective in terms of both pedagogic expertise and pupils’ outcomes. The book examines and illustrates the relationship between master’s level education and professionalism through the lenses of reflective evaluation, narrative inquiry and critique. Discussion of issues of professionalism and acculturation of teachers exemplifies the tension that arises in modern educational systems across the world between teacher accountability and teacher autonomy and argues that masterliness in education can only be acquired through the professional freedom afforded by teacher autonomy within empowering frameworks of professional development. Several chapters deliberate the relationship between the roles of schools and higher education institutions in both initial and continuing teacher education at master’s level, providing argument and evidence to show that this partnership is crucial to the effectiveness of the professional development that supports improved outcomes for learners. This book demonstrates that masterliness in education, an aspiration of initial and continuing teacher education internationally, is a state of advanced professional critical thinking linked to action and informed by research and evidence. Through the exercise of this criticality teacher empowerment, expertise and autonomy increase as masterliness develops. There is considerable convergence in the provision of these elements of Masters’ level courses internationally, and this enables the debate to highlight good practice and to exemplify those essential characteristics of masterliness in teaching that lead to the continued improvement of learning in the world’s schools. This book was originally published as a special issue of Journal of Education for Teaching.

**Japanese Manufacturing Techniques**—Richard Schonberger 1982 Recommends the use of Japanese methods of management in order to simplify the assembly-line process, increase productivity, and improve quality control in manufacturing plants.

**Anthropologists in a Wider World**—Emeritus Research Fellow Paul Dresch 2000 The tradition of intensive fieldwork by a single anthropologist in one area has been challenged by new emphasis on studying historical patterns, wider regions, and global networks. Some anthropologists have started their careers from the new vantage point, amidst a chorus of claims for innovative methodologies. Others have lived through these changes of perspective and are able to reflect on them, while re-evaluating the place of fieldwork within the broader aims of general anthropological research. This book explores these transformations of world view and approach as they have been experienced by anthropological colleagues, a number of whom began their work very much in the earlier tradition. They cover experiences of field research in Africa, Papua New Guinea, South America, Central and South Asia, Europe, the Middle East, Indonesia, Japan and China. Constaat through the chapters is a distinctively qualitative empirical approach, once associated with the village but now being developed in relation to large-scale or dispersed communities.